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2024 Project Perspectives - Higher Ed on the Brink: An Interview with Chuck Ambrose

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The adoption of public-private partnerships (P3) in higher education is in part driven by dwindling traditional funding and the need for innovative campus infrastructure. These deal structures offer cost efficiencies, risk-sharing, and innovation by integrating private capital and expertise into project scopes. As higher education evolves, the scope of P3s is expanding to address sustainability, economic development, and distance learning. Read an interview with Husch Blackwell's Chuck Ambrose, who recently co-authored *Colleges on the Brink, The Case for Financial Exigency*, discussing the challenges and opportunities for P3s on campus.

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